

Goal of Lesson

The goal of this lesson is to motivate students to review for benchmark tests in the spring. Students will work on a variety of assignments over a designated 20-day period.

Prep Required

1. Create 5-15 class assignments for students that span across all the domains of their grade level. (You may want to add more options if students want one per day).
2. Check whether students have sufficient Personal Work assignments (at least 5) in their upcoming work queues by navigating to Work > Individual Work from your teacher account.
3. If students need additional personal work, choose one assignment per domain for which you have not yet accepted personal work, and accept the recommendations. This will give students a good distribution of assignments across domains for their Personal Work.
4. Print off the student handouts: Around the Domains in 20 Days!

Introduction to Students

Reflect before Review

- Have students login to TenMarks and look at the new assignments you have created.
- Have students also look at their Report Cards and determine which assignments will give them more practice on skills they haven't mastered yet.

Distribute the student handout, and model completing it

- Set a goal for the total number of assignments that you want them to choose for the 20-day period.
- Model looking at the monster/badge to determine the domain of each assignment, and filling in the name of the assignment.
- Tell students that they will shade each box on the calendar with red/yellow/green according to their score when done.

What will show success?

- Set success metrics together: How many green-shaded boxes do we want to see on the calendar?
- What will students earn if they are successful? See our **Ideas for Celebration** and **Ideas of Motivation** resources for ideas.

Throughout Lesson

Have a check-point planned after each week to make sure students are on track. This can include collecting calendars, or just having partner conversations about progress.

Student Materials: Student handout (**20 Day Calendar**), colored pencils for shading

Wrap Up

To close this week-long lesson, we recommend doing the following:

- Collect all calendars and give students credit for completion and for accuracy
- Celebrate top performers by completion, accuracy, improvement, etc.